2024 Global Collaborative Course Specification

| Course title | Korean Language 1 (Active Korean-level 1) | | | |
|------------------------|---|-------------------------|-------------------------|----------------------------------|
| Time | 2024.07.02. ~ 07.22. (13:30~16:30) | | | |
| Course descriptions | This class is intended for those studying Korean for the first time. Through this class, students will learn the Korean alphabet as well as basic vocabulary and expressions. This class is designed not to be instructor—centered, but rather to be student interactive. Thus it is a hands—on class focusing on speaking activities. Also, there is substantial use of visual materials and other media pertaining to course content so as to fully engage students cognitive abilities. In the interest of developing both students Korean language fluency and language accuracy, there is also thorough inclusion of grammar activities. In particular, the course will focus on introducing unique aspects of Korean culture and the modern meanings they have come to take on. | | | |
| Goals | You can learn Korean language and culture. (K-POP, K-DANCE, Korean paper art) You can understand the Korean alphabet and be able to read and write Korean words, sentences, etc. You can become familiar with three to four hundred Korean terms and to be able to use them. You can conduct the verbal exchanges necessary for daily life outside the classroom in Korean. | | | |
| Textbook | Kim Jung Sup etc.(2015), <i>Get It Korean Speaking 1</i> , Seoul: Hawoo Publishing Inc. Kim Jung Sup etc.(2015), <i>Get It Korean Writing 1</i> , Seoul: Hawoo Publishing Inc. Kim Jung Sup etc.(2015), <i>Get It Korean Listening 1</i> , Seoul: Hawoo Publishing Inc. | | | |
| | Exam | Task | Attitude | Attendance |
| Evaluation plan | 50 | 20 | 20 | 10 |
| 2 , araction plan | Korean Test | Tasks at ordinary times | Activities in the class | Deduct for every absence or late |

| Time | | Curriculum | | |
|-------------|---|---|--|--|
| 1st week | 1 | • Level Test & Orientation | Korean language and Korean Wave. | |
| | 2 | • Korean — syllable 1 | • Korean — syllable 2 | |
| | 3 | • Korean — Consonants 1 | • Korean - Diphthongs 1,2 | |
| | 4 | • Korean — Consonants 2,3 | • Korean - Final Consonants 1,2 | |
| | 5 | • (Listening, Speaking Unit 1) Greetings | • Expressions used in the classroom | |
| 2nd week | 1 | • (Listening, Speaking Unit 2) Introduction Oneself | ◆ Learn Korean Culture 1 - Taekwondo, | |
| | 2 | • (Listening Unit 3) Locations | • Learning vocabulary (Korea, Place) | |
| | 3 | • Sino-Korean numbers | • Learning vocabulary (Day, Date) | |
| | 4 | • (Speaking Unit 3) Introduction Others | • Learning vocabulary (Family, Borrowed word) | |
| | 5 | Native Korean numbers | • Learning vocabulary (Price, Time) | |
| | 1 | ◆ Learn Korean Culture 2 - K-POP | • Learn Korean Culture 3-Korean traditional game | |
| 3rd week | 2 | • (Listening Unit 4) Shopping | • Learning vocabulary (Body, Face)) | |
| | 3 | • (Speaking Unit 4) Asking and Answering | • vocabulary review | |
| | 4 | • (Listening Unit 5) Appointment | • (Speaking Unit 5) Appointment | |
| | 5 | • Korean Language & Culture | • Exam, Rolling papers | |

2024 Global Collaborative Course Specification

| Course title | Korean Language 2 (Active Korean-level 2) | | | |
|------------------------|---|----------------------------|-------------------------|----------------------------------|
| Time | 2024.07.02. ~ 07.22. (13:30~16:30) | | | |
| Course descriptions | This class is designed not to be instructor—centered, but rather to be student interactive. Thus it is a hands—on class focusing on speaking activities. Also, there is substantial use of visual materials and other media pertaining to course content so as to fully engage students cognitive abilities. In the interest of developing both students Korean language fluency and language accuracy, there is also thorough inclusion of grammar activities. In particular, the course will focus on introducing unique aspects of Korean culture and the modern meanings they have come to take on. | | | |
| Goals | You can learn Korean language and culture. (K-POP, K-DANCE, Korean paper art) You can learn from 700 to 800 of Korean words and put them to good use. You can tell anyone about yourself or your friends in a friendly conversation. You can talk to someone in Korean for everyday life. | | | |
| Textbook | Kim Jung Sup etc.(2015), <i>Get It Korean Speaking 1</i> , Seoul: Hawoo Publishing Inc. Kim Jung Sup etc.(2015), <i>Get It Korean Listening 1</i> , Seoul: Hawoo Publishing Inc. | | | |
| | Exam | Task | Attitude | Attendance |
| Evaluation | 50 | 20 | 20 | 10 |
| plan | Korean Test | Tasks at ordinary times | Activities in the class | Deduct for every absence or late |

| Time | | Curriculum | | |
|-------------|---|--|--|--|
| 1st week | 1 | • Level Test & Orientation | Korean language and Korean Wave | |
| | 2 | • (Speaking Unit 2) Introduction Oneself | (Speaking Unit 3) Introduction Others | |
| | 3 | • (Listening Unit 4) Shopping | (Speaking Unit 4) Asking and Answering | |
| | 4 | • (Listening Unit 5) Appointment | • (Speaking Unit 5) Appointment | |
| | 5 | • (Listening Unit 6) Living | (Speaking Unit 6) Ordering Restaurant | |
| 2nd week | 1 | ◆ Learn Korean Culture 1 - K-POP | Learn Korean Culture 2-Korean traditional game | |
| | 2 | • (Listening Unit 7-1) Weather and Seasons | • (Speaking Unit 7-1) Making Plans | |
| | 3 | ◆ (Listening Unit 7-2) Weather and Seasons | • (Speaking Unit 7-2) Making Plans | |
| | 4 | • (Listening Unit 8-1) Transportation | • (Speaking Unit 8-1) Reason | |
| | 5 | Korean pronunciation practice | Learn Korean Culture 3- Leam Taekwondo | |
| 3rd week | 1 | • (Listening Unit 8-2) Transportation | • (Speaking Unit 8-2) Reason | |
| | 2 | • (Listening Unit 9) Health | • (Speaking Unit 9) Shopping | |
| | 3 | • (Listening Unit 10-1) Public Places 1 | • (Speaking Unit 10-1) Asking for Help | |
| | 4 | • (Listening Unit 10-2) Public Places 2 | • (Speaking Unit 10-2) Asking for Help | |
| | 5 | Korean Language & Culture | • Exam, Rolling papers | |